



Charlottesville Catholic School

Friday Newsletter

Middle School

- Catholic Schools Week is January 31 - February 4, 2022. All of our activities can be found here: [CSW 2022 Flyer](#)
 - As part of Catholic Schools Week, we will be hosting a food drive. A list of most needed items can be found here: [Food Bank most needed items.pdf](#)

Social Studies - r.hendrick@cvillecatholic.org

6th: This week the 6th grade began learning about the Gilded age and the rise of the Robber Barons. Next week they will explore more of the consequences of industrialization on human life.

7th: This week the 7th graders learned about the Korean War and McCarthyism. Next week they will learn about 1950s culture. They will have their 1950s unit test on Friday

8th: This week the 8th graders learned about the Ghengis Khan and the late Chinese Dynasties. Next week they will explore the Tokugawa Shogunate.



Mathematics - j.garland@cvillecatholic.org & l.devane@cvillecatholic.org

Math 6 (Garland): It is so nice to have a full week of school again. The kids are back into a routine. We finished the week with our Unit 3 test on Rational Numbers. Next week, we will get into evaluating and translating expressions.

Pre-Algebra (Garland): In Pre-Algebra 6, we started working with inequalities. Next week, we will have a busy week. We will have a mini project where kids will be assigned a translation style inequality problem on Monday and present its solution to the class on Tuesday. We will finish the week out by quizzing on inequalities(Thursday) and preparing for our Unit Test on Equations and Inequalities for the following Monday(Feb 7th). In Pre-Algebra 7 and 8, we continued our work on Applications of Equations. An Assessment on Equations and Applications is planned for these classes on Monday, January 31st. After that, we will get into solving inequalities.

Geometry (Garland): This week, we finished up our Right Triangle Unit with a Test Review. On Monday, your student will get a take-home test on Right Triangles which will be due on Tuesday. We will then commence our unit on Quadrilaterals, starting with Parallelograms and their properties.

Math 7 (DeVane): Students took a test on equations and inequalities this week. An opportunity to make corrections was sent to parents and students. Then we started our next unit on ratios and rates. Next week, we will work on solving proportions and take a quiz on ratios and rates.

Algebra (DeVane): This week, we worked on inverse variations, reviewed and practiced parallel and perpendicular lines, and reviewed direct and inverse variation. Students took the test over two days so they wouldn't be rushed on Friday with the shortened classes. Next week, we will start solving systems of equations, solving them by graphing, substitution, and elimination.

Language Composition and Literature

6th: Literature - We took our test on *A Long Walk to Water* and our Performance Series Assessment. Everyone worked very hard. On Friday, we began our outlines for the compare and contrast essay. We will work on the essay through next week.



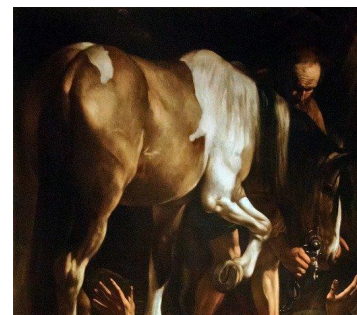
6th: The pronouns unit is finished and we will start talking about adjectives on Friday. We created notecards for the new vocabulary words. Most of the words are uncomplicated. *Enfeeble* is one of the words that may be formidable, so please use it over the weekend if you can. Next week we will have a quick quiz and take the vocabulary test on Friday. We started our class read-aloud and the students are really enjoying it. Stay warm this weekend!

7th: Students took the Performance Series Assessment this week. There was a Wordly Wise test (lesson 12) on Friday. In grammar, students reviewed the proper use of periods, commas, and quotation marks. Next week we will begin *Merchant of Venice*, a play by Shakespeare, and work on note-taking skills as we embark on a research project. The first IRA is due on Feb. 15.

8th: Students took the Performance Series Assessment this week. We began our novel, *Where the Red Fern Grows*, by Wilson Rawls. The first IRA is due on Feb. 15.

Religion - a.sisman@cvillecatholic.org

6th: This week the 6th grade learned about the Patriarchs in the Old Testament. Next we will study the Exodus. We also celebrate Catholic Schools next week. There will be a food drive in addition to many other activities, including praying the Stations of the Cross along the drive on Friday.



7th: This week we discussed the early Letters of Saint Paul and wrapped things up with a quiz. (*The Conversion of Saint Paul* by Caravaggio on the right) Next we will delve into the later letters of Saint Paul. We also celebrate Catholic Schools next week. There will be a food drive in addition to many other activities, including praying the Stations of the Cross along the drive on Friday.

8th: The 8th grade studied the Church in the Middle Ages this week and discussed the Great Schism, the Crusades, the Inquisitions, and the great Saints that came to be, even during this time of hardship. Next, we will discuss the Church during the Renaissance. We also celebrate Catholic Schools next week. There will be a food drive in addition to many other activities, including praying the Stations of the Cross along the drive on Friday.

Science

6th: This week we kicked off our invertebrate art project and finished our squid models. We also reviewed invertebrate specimens with a sorting activity. Next week we will start discovering how vertebrates are organized.

7th: This week we discussed Newton's laws of motion. We also experimented with things that affect motion like gravity, and friction. We also explored the forces of flight with paper airplanes and propellers. Next week we will experiment with work and energy.

8th: This week we explored soil science and rocks. We experimented with rocks and measured their hardness. We determined textures of soil and created our own sample to classify. Next week we will continue soil science with discussions on weather and erosion.

Spanish

8th: This week we continued our unit on school. Students practiced describing what class materials they needed for each class, what classes they took and what the different places of the school are. During our block classes students took a quiz on the school vocabulary and the grades were exceptional! Next week we will begin to work on telling time in Spanish. This can be a tricky subject for some, so (as always) I really recommend for students to study at home. A great way for students to study is by speaking. Ask your students what classes they take, what they need for each class, what happens in each class and what time the classes are. Speaking each day in Spanish will lead to fluency faster than any other method of study!